

FACULTY OF LANGUAGE AND CULTURE

**DEPARTMENT OF
ISLAMIC HISTORY**

CO-ORDINATION OF ISLAMIC COLLEGES

STUDY PLAN

DEPT. DEPARTMENT OF ISLAMIC HISTORY

	PAPERS	CO DE	1 ST SEM	DISTRI BUTIO N OF HOURS	2 ND SEM	DISTRI BUTIO N OF HOURS	3 RD SEM	DISTRI BUTIO N OF HOURS	4 TH SEM	DISTRI BUTIO N OF HOURS
FIRST: CORE PAPERS										
1	QURAN MEMORISATION	G01								
2	HISTORIOGRAPHY	C36	3	1.5						
3	ISLAMIC PERIOD	C37	3	1.5	3	1.5				
4	UMAYYAD DYNASTY	C38	2	1	2	1				
5	THE HISTORY OF THE SPAIN	C39					3	1.5	3	1.5
6	ISLAMIC SPAIN	C40	4	2	4	2	4	2	4	2
7	COUNTERING MISUNDERSTAND INGS	C41	3	1.5	4	2	5	2.5	5	2.5
8	ABBASID DYNASTY	C42	4	2	4	2				
9	OTTOMON EMPIRE	C43					3	1.5	3	1.5
10	INDEPENDENT STATES	C44					4	2	4	2
11	INDIAN HISTORY	C45					4	2	4	2
12	IDEOLOGY	G54	3	1.5	3	1.5	3	1.5	3	1.5
13	EDUCATIONAL PSYCHOLOGY AND & TRAININGS	G62					3	1.5	3	1.5
OPTIONAL PAPERS										
14	HADITH	G53					5	2.5	5	2.5
15	SUFISM	G56	4	2	4	2				
16	QURA'AN INTERPRETATION	G57	5	2.5	5	2.5				
17	BEHAVIOURAL PSYCHOLOGY	G58					2	1	2	1
18	JURISPRUDENCE	G60	3	1.5	3	1.5				
19	METHODS OF PROPAGATION	G61	2	1	2	1				
20	RESEARCH METHODOLOGY	C46			2	1				
ADDITIONAL PAPERS										
21	DISSERTATION	A01								
22	INFORMATION TECHNOLOGY	A02								
	TOTAL		36	18	36	18	36	18	36	18

MARK PLAN
DEPT. DEPARTMENT OF ISLAMIC HISTORY

	PAPERS	CODE	1ST SEM	2ND SEM	3RD SEM	4TH SEM	TOTAL
1	QURAN MEMORISATION	G01	100	100	100	100	400
2	HISTORIOGRAPHY	C36	100				100
3	ISLAMIC PERIOD	C37	100	100			200
4	UMAYYAD DYNASTY	C38	100	100			200
5	THE HISTORY OF THE SPAIN	C39			100	100	200
6	ISLAMIC SPAIN	C40	100	100	100	100	400
7	COUNTERING MISUNDERSTANDINGS	C41	100	100	100	100	400
8	ABBASID DYNASTY	C42	100	100			200
9	OTTOMON EMPIRE	C43			100	100	200
10	INDEPENDENT STATES	C44			100	100	200
11	INDIAN HISTORY	C45			100	100	200
12	IDEOLOGY	G54	100	100	100	100	400
13	EDUCATIONAL PSYCHOLOGY AND & TRAININGS	G62				100	100
14	HADITH	G53			100	100	200
15	SUFISM	G56	100	100			200
16	QURA'AN INTERPRETATION	G57	100	100			200
17	BEHAVIOURAL PSYCHOLOGY	G58				100	100
18	JURISPRUDENCE	G60	100	100			200
19	METHODS OF PROPAGATION	G61		100			100
20	RESEARCH METHODOLOGY	C46		100			100
21	DISSERTATION	A01				200	200
22	INFORMATION TECHNOLOGY	A02				100	100
	TOTAL		1100	1200	900	1400	4600

Faculty of Language and Culture
Department of Islamic History
(1st year)

First Semester	Second Semester	Details
Core Papers		
Quran Memorisation G01	Memorising half a Juz' from the Quran in each semester according to the rules of recitation, in addition to memorising various Islamic chanting, litanies and ceremonial prayers	
Historiography C36	<p style="text-align: center;">(Only in the First Semester)</p> <p>Prescribed Text: <i>Tarikhu 'Tarikh- Madkhalun ila Ilmi 'Tarikh wa Manahijul Bahthi</i> by Dr. Sa'd Budair Al Halwani</p> <p>(The Historiography: Definition of history; division of historical times; the conditions and attributes of a historian; Historiography's origin and development; its evolution in the Arab world; History writing among Muslims; chronological and anecdotal history; famous Muslim and other historians; sources and roots of history.)</p> <p>References: <i>Manhajul Bahthi 'Tarikh</i> by Dr. Hasan Othman; <i>Al Manhajul Islami li dirasati 'Tarikh wa Tafsiruhu</i> by Dr. Mohammed Rashad Khalil; <i>Kaifa Naktubu a 'Tarikh al Islami</i> by Mohammed Qutub; <i>Al Muqaddima</i> by Ibnu Khaldun; <i>History, its theory & Method</i> by B Sheikh Ali; <i>What happened in History</i> by Gordon Childe & <i>Nature of History</i> by Arthur Marwick</p>	
3 (54)		
Islamic Period C37	An overview of the political, geographical and religious structure of the world before Islam; beginning of the history of Islam; Countries and tribes in the Arabian Subcontinent, biography of the Prophet and the Caliphs; Cultural and Administrative systems, modernization of army; the great Islamic victory. & map study of the territories during the time of the Prophet and the four Caliphs.	
3 (54)	3 (54)	<p>First Semester: <i>An introduction to the Prophet's biography</i> by Abul Hasan Ali Nadwi & <i>The Siyarah of Ibn Hisham</i></p> <p>Second Semester: <i>The history of the Caliphs</i> by Imam Suyuti</p> <p>References: <i>The Encyclopaedia of Islamic History</i> by Dr. Ahmed Shibli; <i>Al Bidaya Wa 'Nihaya</i> by Ibn Kathir; <i>Al Kamil Fi Tarikh</i> by Ibn Athir</p>
Umayyad (Amawi) Caliphate C38	<p>Prescribed Text: <i>Muhadharat Fi Tarikhi 'Dawlatil Umawiya</i> by Mohammed Hudhri Bak</p> <p>(Banu Umayyah before and after Islam; A glimpse of the then world political situation; The growth of civilization during the Umayyad period (in civil administration, army etc. & map study of the territories under Umayyads)</p> <p>First Semester: From 28th <i>Muhadhara</i> to the 35th <i>Muhadhara</i></p> <p>Second Semester: Rest of the book</p> <p>Reference: <i>Al Bidaya Wa 'Nihaya</i> by Ibn Kathir; <i>A' Dawlatul Umawiyya Wal Abbaiyah</i> by Mohammed Ali A 'Salabi; <i>Al 'Alamul Islami fil 'Asril Umawi</i> by Dr. Abdu 'Shafi Abdu 'Latif</p>	
2 (36)	2 (36)	

Abbasids C42		<p>Prescribed Text: <i>Muhadharat Fi Tarikhi 'Dawlatil Abbasiyah</i> by Mohammed Khudhri Bak</p> <p>(The ascendance of Abbasids to Power; the position of Baghdad during the Middle Ages; Harun Al Rasid; Al Ma'mun as a statesmen; Turkish Soldiery and its influence; Kingdoms during the subsequent periods & map study of the regions under Abbasid rule)</p> <p>First Semester: Up to <i>Al Mutavakkil</i></p> <p>Second Semester: Rest of the book</p> <p>References: <i>Al Bidaya Wa 'Nihaya</i> by Ibn Kathir; <i>A' Dawlatul Umawiyya Wal Abbaiyah</i> by Mohammed Ali A 'Salabi; <i>Tarikhu Baghdad</i> by Khatib al Baghdadi.</p>
4 (72)	4 (72)	
Islamic Civilisation C40		<p>Prescribed Text: Selected Chapters from the Encyclopaedia of Islamic Civilization (the Fourth Volume from the series of Islamic Encyclopaedias published by Egyptian Ministry of Awqaf)</p> <p>First Semester: Islam's perspective on Civilisation; foundation of Islamic civilisation; Science & Technology Second Semester: Islamic Art and Culture</p> <p>* In both the semesters the teacher concerned will prepare a note covering all the areas, referring the sources approved by the CIC, in consultation with the colleges and with the approval of the Academic Council.</p> <p>Reference: <i>The political, religious and social history of Islam</i> by Dr. Hasan Ibrahim Hasan; <i>The Scientific and industrial development of the Arabs and their guidance to Europe</i> by Dr. Abdullah bin Abbas Al Jarari; <i>Islamic and Contemporary Civilisations</i> by Dr. Abdul Ghani Aboud; <i>Islamic Civilization</i> by Dr. Taha Abdul Maqsud; <i>The history of Baghdad</i> by Al Khatib Al Baghdadi.</p>
4 (72)	4 (72)	
Countering Misunderstandings C41		<p>First Semester: The genesis and evolution of Orientalism; its religious and scientific objectives and beliefs; countering its critique of Islam; moderates and extremists among the orientalists.</p> <p>Second Semester: The Academic Council will identify certain misconceptions levelled against Islam, the Prophet's biography, Caliphs and the Umayyad dynasty to be studied critically.</p> <p>* In both the semesters, the teacher concerned will prepare a note covering all the areas, referring to the sources approved by the CIC, in consultation with the colleges and with the approval of the Academic Council.</p> <p>*Students will be asked to prepare detailed articles on the topic; and open forums will be held in the colleges in the presence of an Academic Council representative who will evaluate the essay and the presentation to award the marks.</p> <p>*The marks obtained for the essay and presentation will be considered as the final marks of this paper.</p> <p>Reference: <i>Articles and Researches about Orientalism and Orientalists</i> by Abul Hasan Ali Nadwi; <i>Orientalists</i> by Najib Al Aqiqi; <i>Orientalism and Islamic history</i> by Dr. Mostafa al Siba'i</p>
3 (54)	4 (72)	

Optional Papers

Quran Interpretation G57		<p><i>Opinion based interpretation</i> Prescribed Text (for Analytical Studies): Anwaru ‘Tanzil fi Asrari ‘Ta’wil by Al Imam Baidhawi First Semester: Al Fatiha & Al Baqara up to the 26th Verse Second Semester: Al Baqara from the 26th verse to the 113rd Verse. *Ahead of the exam, the Examination Board will prescribe one quarter of the syllabus for focused study. References: Jami’ Ahkamul Quran by Qurtubi and Tafsir Al Sha’rawi <i>*Students are instructed to refer to these works for additional interpretation of certain verses prescribed by the teacher concerned in consultation with the colleges and the Academic Council. *The teacher concerned shall prepare a note demonstrating the Sunni stance on certain disputed areas.</i></p>
5 (90)	5 (90)	
Ideology G54		<p>Prescribed Text (for comprehensive and objective studies) : Kubral Yaqiniyatul Kawniyah by Dr Mohammed Sa’id Ramadan Al Bouti (Theology, existence of God, attributes of God, vision of God, prophecy ; The meaning of prophecy and message; The phenomenon of Revelation; Prophets and their attributes) First Semester: Up to Sifatul Ma’ani Second semester: From Sifatul Ma’ani to Al Mu’jizat References: Sharhul Mawaqif by Al Qadhi Adhduddin Abdul Rahim Al Iji; Sharhul Maqasid by Sa’duddin A ‘Taftazni and Al Iqtisad fil I’tiqad by Al ImamAl Ghazzali.</p>
3 (54)	3 (54)	
Jurisprudence G60		<p>Prescribed Text (for analytical studies): Tuhfatul Muhtaj bi Sharhil Minhaj by Imam Ibn Hajar Al Haitami (Tenth volume) First semester: Kitabul Qadha’ up to Faslun Fi Taswiyah Second Semester: From Faslun Fi Taswiyah up to Kitabu Shahadat</p>
3 (54)	3 (54)	
Sufism (Islamic Mysticism) G56		<p>First Semester: An introduction to Mysticism; the genesis and evolutionary phases of mysticism; Leading exponents Mysticism (Al Muhasibi, Al Hallaj, AL Ghazali, Ibn al Arabi etc.), the origin and evolution of various schools of thoughts in mysticism, followers and detractors of Islamic mysticism; various mystic stages; The origin of Islamic Sufism. & The first 90 aphorisms from Kitabul Hikam by Ibn Ataillah Al Iskandari *The teacher concerned will prepare a note covering all these area in consultation with the colleges and with the approval of the Academic Council Second Semester: The rest of Kitab Al Hikam References: The Risala of Al Qushairi by Imam Al Qushairi, Facts on Sufism by Sheikh Abdul Qadir Eisa; The history of Islamic Sufism by Dr. Abdul Rahman Badawi; Classes in Mysticism by Dr Hasan Mohammed Abdul Latif Al Shafi’; Iqadul Himam (commentary on Kitabul Hikam of Ibn Ataillah) by Ibn Ajibah; Hikam of bin Ataillah: Commentary and Analysis by Sheikh Sa’id Ramadan al Bouti</p>
4 (72)	4 (72)	

Methods of Propagation G61		<p>First Semester: Man's essential need for religion, Features of Islamic propagation, history of propagation, the propagator and the propagated, the source of propagation, methods of propagation (emotional, mental, sensory etc.) Means of propagation (social and individual contacts), the psychology of propagation</p> <p>*The teacher concerned will prepare a note covering all these area in consultation with the colleges and with the approval of the Academic Council; and the students will be given guidance about additional references.</p> <p>Second Semester: A workshop will be organized in which influential propagators will interact with students to train them on different methods</p> <p>*Students will be divided into different groups and will be tasked with various projects and field studies. The project reports will be sent to the exam board for evaluation.</p> <p>*The examination will be held towards the end of the second semester.</p>
2 (36)	2 (36)	
Research Methodologies C46		<p>(Only in the Second Semester)</p> <p>Prescribed Text: <i>Historical Research Methodologies</i> by Hasan Othman (Historical Sources and Roots; Differences between various sources and references; Types of sources and references; Ancient historical works; Sources mentioned between the two covers of a book; How to collect scientific materials; Critique of historical sources; Consolidating historical realities; Ordering and classifying scientific materials; drafting history)</p>
	2 (36)	

Faculty of Language and Culture
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(2nd year)

Third Semester	Fourth Semester	Details
Core Papers		
Quran Memorisation G01	Memorising half a Juz' from the Quran in each semester according to the rules of recitation, in addition to memorising various Islamic chanting, litanies and ceremonial prayers	
The History of Spain C39	<p>Prescribed Text: <i>The History of Spain from the Victory of Muslims to the fall of Granada</i> by Dr. Abdu 'Rahman Ali Al Huja (Europe before and after the victory of Muslims in Spain; the victory of Spain; The period of Muslim rule; the Emirate; the Caliphate; Taifas; Murabits and Muwahids; Kingdom of Granada & map study of the regions under Muslim Spain)</p> <p>First Semester: Up to the fifth chapter Second Semester: Rest of the book</p> <p>References: <i>Encyclopaedia of Islamic History</i> by Dr. Ahmed Shibli (fourth volume); <i>Dawlatul Islami fil Andulus</i> by Dr. Abdullah Anan & <i>Suqutul Andulus: Durus wa Ibar</i> by Dr Nasser Al Omar</p>	
3 (54)	3 (54)	
Ottoman Empire C43		<p>Prescribed Text: <i>Encyclopaedia of Islamic History</i> by Dr. Ahmed Shibli (Ottoman Turks and their expansion in Europe; the sociopolitical significance of Asia Minor during the Middle Ages; Countries ruled by them; an overview of the then European powers; causes of degradation & map study of the regions under Ottoman rule)</p> <p>Third Semester: The teacher concerned will prepare a note covering relevant areas, based on the reference materials recognised by the CIC in consultation with the colleges and the Academic Council</p> <p>Fourth Semester: The teacher concerned will prepare a note covering relevant areas, based on the reference materials recognised by the CIC in consultation with the colleges and the Academic Council</p> <p>Reference: <i>A 'Dawlatul Othmaniya was asbabu Suúdiha wa Suqutiha</i> by Mohammed Ali A 'Salbani; <i>A 'Dawlatul Othmaniya al Muftara Alaihi</i> by Dr. Abdul Aziz Al Tahnawi and <i>The Ottoman Empire</i> by E Creasy</p>
3 (54)	3 (54)	
Independent States C44		<p>Prescribed Text: Selected Chapters from <i>The Encyclopaedia of Islamic History</i> by Ahmed Shibli</p> <p>Third Semester: Seljuks, Safavids, Samanis, Ghaznavids, Buyids, Hamdanis; Idrisids and the sociopolitical situation during these times & the map study.</p> <p>Fourth Semester: Aghlabids; Mamluks; Fatimide and ayyubis. Saladin and the Crusades and the sociopolitical situation during these times</p> <p>The teacher concerned will prepare a note covering relevant areas, based on the reference materials recognised by the CIC in consultation with the colleges and the Academic Council</p> <p>References: <i>Al Bidaya wa 'Nihaya</i> by Ibn Kathir; <i>Al Kamil fi 'Tarikh</i> by ibnul Athir; <i>Salahuddin Ayubi</i> by Ali Mohammed Al Salabi; <i>Salahuddin Ayubi al Farsi wal Maliki 'Zahidil Muftara Alaihi</i> by Sakhir Mostafa</p>
4 (72)	4 (72)	

Indian History C45		<p>Prescribed portions: Indian Under the Sultanate and Mughals; Relationship between Indian and Arabian subcontinent; History of Tipu Sultan; Islam's arrival and growth in Kerala; Malabar Rebellion & map study</p> <p>Third Semester: The teacher concerned will prepare a note covering relevant areas based on reference materials approved by the CIC</p> <p>Fourth Semester: The teacher concerned will prepare a note covering relevant areas based on approved references</p> <p>Reference: <i>Medieval Indian Culture</i> by A.I. Srivastava; <i>Some Cultural Aspects of Muslim Rule in India</i> by S.M. Jafar; <i>A Comprehensive History Of India</i> (Volume; 1,2) by Habib Muhammad & K.A. Nizami; <i>Some Aspects of Religion & Politics in India During the 13th Century</i> by K.A. Nizami; <i>Rise & Fall of Mugal Empire</i> by R.P. Tripathi; <i>Twilight of the Sultanate</i> by K.S. Lal; <i>Construction Under Aurangzeb</i> by Azhar Ali; <i>Tipu Sultan: A Study in Diplomacy & Confrontation</i> by B. Sheikh Ali; <i>A Preface to Indian History</i> by Dr. C.K. Kareem; <i>Kerala Muslim Directory</i> – by Dr. C.K. Kareem; <i>Malabar Rebellion</i> by M.P. Narayana Menon</p>
4 (72)	4 (72)	
Islamic Civilisation C40		<p>Third Semester: Muslim Civilisation in Asia Minor and in the independent states</p> <p>*The teacher concerned will prepare a note covering relevant areas, based on the reference materials recognised by the CIC in consultation with the colleges and the Academic Council</p>
4 (72)	4 (72)	
		<p>Fourth Semester: Islamic Civilisation in Indian Subcontinent</p> <p>Reference: <i>A 'Dawlatul Othmaniya: Asbabu Su'udiha wa Suqutiha</i> by Mohammed Ali A 'Salabi; <i>Al Hadharatul Islamiya wal Hadharatul Muásara</i> by Dr. Abdul Ghani Aboud; <i>Some Cultural Aspects of Muslim Rulers in India</i> by S.M. Jafar; <i>Medieval Indian Culture</i> by A.I. Srivastava; <i>Religion & Politics in India During 13th Century</i> by K.A. Nizami</p>
Countering Misunderstandings C41		<p>The Academic Council will identify the areas of misconceptions to be countered regarding Muslim Spain, Abbasids, Ottomans, Delhi Sultanate, Mughals (especially Aurangzeb), Tipu Sultan, Malabar Rebellion</p> <p>*The teacher concerned will prepare a note covering all these areas based on the reference materials recognised by the CIC and divide them into two semesters.</p> <p>*Students will be asked to prepare detailed articles on the topics; and open forums will be held in the colleges in the presence of an Academic Council representative who will evaluate the essay and the presentation and award the marks.</p> <p>* The marks obtained for the essays and presentation will be considered as the final marks of the paper.</p> <p>References: <i>Rise & Fall of Muhammad bin Tughlaq</i> by Agha Mahdi Husain; <i>Religion & Politics in India During 13th Century</i> by K.A. Nizami; <i>Rise & Fall of Mugal Empire</i> by RP Tripathi; <i>Twilight of the Sultanate</i> by K S Lal; <i>Sultan Mahmud of Gazni</i> by Muhammad Habib; <i>Tipu Sultan: A Study in Diplomacy & Confrontation</i> by B. Sheikh Ali; <i>Tipu Sultan a Great Martyr</i> by B Sheikh Ali; <i>Kerala Under Hyder Ali & Tipu</i> by Dr. C.K. Kareem; <i>Malabar Rebellion</i> by M.P. Narayana Menon; <i>Memories of Malabar Rebellion</i> by Brahma Dattan Namboodiripad & <i>A Preface to Indian History</i> by Dr. C.K. Kareem</p>
5 (90)	5 (90)	

Educational Psychology & Training G62		<p>Third Semester: Educational Psychology, Teaching methods and theories, treating adolescents, personal encouragement, guidance and counseling, exceptional children, education and evaluation technology, education management, practicum.</p> <p>Fourth Semester: Teaching Methods for Islamic Studies, Linguistic Skills, Bloom's Taxonomy, Teaching Methods, Teaching Elements of Language, Teaching Plans, and Practicum.</p> <p>*The teacher concerned will prepare a note covering all these areas in consultation with the colleges and the Academic Council.</p> <p>*Students shall cover these areas from various sources under the teacher's supervision</p> <p>*The written examination which covers 50 per cent of the total marks will be held towards the end of the fourth semester. The remaining 50 per cent of the marks are for the teaching practices which will preferably be evaluated by educational professionals.</p>
3 (54)	3 (54)	
Optional Papers		
Ideology G54		<p>Prescribed Text (for comprehensive and objective studies) : <i>Kubral Yaqiniyatul Kawniyah</i> by Dr. Mohammed Sa'id Ramadan Al Bouti . (Creatures; Man; Angels; Jinn; the transcendental word. Death, the Time; Doom's Day and hereafter)</p> <p>Third Semester: From <i>Al Mu'jizat</i> to Chapter IV</p> <p>Fourth Semester: Rest of the book</p> <p>References: <i>Sharahul Mawaqif</i> by Al Qadi Adhduddin Abdul Rahim Al Iji, <i>Sharhul Maqasid wa Sharhul Aqa'id A'Nasafiyah</i> by Sa'iduddin Al Taftazani; <i>Al Iqtisad fil I'tiqad</i> by Al Imam Al Ghazali.</p>
3 (54)	3 (54)	
Hadith G53		<p>Prescribed text: <i>Sahihul Bukhari</i></p> <p>Third Semester: <i>Kitabu 'Nikkah, Talaq ,Nafaqat, Atíma</i></p> <p>Fourth Semester: <i>Kitabul Ahkam, A'tamanni, Akhbarul Ahaad, Al i'tisaam, A'raddu alal jahamiyah</i></p> <p>These chapters are meant for analytical study with reference to similar hadiths from Al-Tirmidhi, Abu Dawud, <i>An-Nasa'i</i>, al-Muwatta and Ibn Majah</p> <p>References: <i>Fathul Bari</i> by Asqalani, <i>Irshadussari</i> by Qastall'ani, <i>Umdatul Qari</i> by Imamul 'Ainee, <i>Faidul Bari</i> by Anwarshah Al Kashmiri, <i>Tuhfatul Ahvadhi</i> by Abdu Rahman Al mubarakfoori, <i>Sharah of Muwata</i> by Zarqani, <i>Avjazul Masalik</i> by Muhammed Zakariya Al Kandahlavi, <i>Badhlul Majhood</i> by khalil Ahmmed Al Sahranfuri</p>
5 (90)	5 (90)	
Behavioural Science G58		<p>This paper is aimed at training Islamic propagators about rehabilitating the addicts and educating prospective couples about the basics of married life.</p> <p>Third Semester: Basics of General Behavioural Psychology, Congenital Problems, Drug Addiction and Alcoholism among the adults adolescence, social, mental and health problems, scientific methods for the treatment of addiction, rehabilitation programmes.</p> <p>Fourth Semester: Educating prospective couples: Importance of marriage, choosing the life partner, Solemnizing marriage, responsibilities, guardianship of man, family life, sexual education, problems of marriage life.</p> <p>*Practical classes will be held on rehabilitating the addicts and educating prospective couples under the supervision of expert invitees such as doctors and psychoanalysts</p> <p>and guide the students to various reference materials</p> <p>*The teacher concerned will prepare a teaching note covering all these areas in consultation with the Academic Council and colleges</p> <p>*The examination will be held towards the end of the fourth semester. There are written and practical texts which will cover 50 per cent each of the total marks</p>
2 (36)	2 (36)	

Additional Papers

Dissertation A1	Towards the end of the two-year course, it is mandatory for each student to submit a dissertation on a topic chosen by the Academic Council, under the guidance of a teacher. The dissertation will be publicly reviewed and debated over before an august panel appointed by the CIC.
Information Technology A2	Students will be given education and training in Information Technology according to a curriculum prepared by the Academic Council of the CIC