

**POSTGRADUATE DEGREE
(MUTHAVAL)**

Course Structure

- The Postgraduate programmes are divided into three faculties:
Faculty of Theology, Faculty of Islamic Sharia & Faculty of Language and Culture
- Faculty of Theology consists of:
Department of Quran Interpretation, Department of Hadith, Department of Ideologies
- Faculty of Islamic Sharia consists of:
Department of Family Jurisprudence, Department of Transactional Jurisprudence
- Faculty of Language & Culture consists of:
Department of Language and literature, Department of history and culture.
- There will be 240 working days (40 working weeks) in an academic year including four weeks of term-end examinations.
- There will be 120 working days (20 working weeks) in a semester including two weeks of term-end examination.
- There will be six working days in a week.
- There will be six periods on a working day.
- Each period will be equivalent to 45 minutes.
- Each academic year will be divided into two semesters.
- PG programmes are offered on the mode of Choice Based Credit and Semester System (CBCSS). The CBCSS has several unique features such as enhanced learning opportunities, ability to match students' scholastic needs and aspirations, improvement in educational quality and excellence, flexibility for students to complete the programme over an extended period of time etc.
- There will be 72 credit hours for all two-year Postgraduate Programmes, in addition to computer classes and dissertation. One credit hour is equivalent to two periods. The programmes are divided into compulsory and optional papers. In one year, each student should take 25 credits from the compulsory papers while he is free to take the rest of the credit hours either from the compulsory or optional papers, to complete the 36 annual credit hours. It is not allowed to take the credit hours specified for a semester or year in another one.
- The programme focuses on more effective and intensive method of teaching whereby in several papers teachers are requested, in consultation with the CIC, to prepare notes based on the reference materials mentioned and using modern information sources. Teachers have a big responsibility as their notes will serve as the prescribed portion. Therefore, while sourcing the information for the note they are obliged to maintain utmost caution and stick to the beliefs of Ahlulsunna.

PROCEDURES OF ADMISSION AND EXAMINATION

- Students will be enrolled on the course in the first week of June every year.
- Only those who successfully complete the Undergraduate Courses run by the CIC or its equivalent will be eligible to do the Postgraduate Courses.
- A student shall not be absent more than 15 days in an academic year.
- Term-end examinations will be held towards the end of each semester and only those who pass in the exams can appear for the next semester.
- Those who fail in not more than three papers shall be given a supplementary chance in the same semester. In the event of failing in more than three papers, it is required to repeat the semester (only the papers lost) along with the next batch of students.
- The postgraduate certificate will not be issued until the students produce their Bachelor's Degree certificate from any university approved by the University Grants Commission (UGC) of the Government of India.
- Criteria for awarding grades at the term-end exams:

Excellent	: 90% and above
Very good	: 80% and above
Good	: 60% and above
Satisfied	: 50% and above
Below average	: 40% to 50%.
Failed	: below 40%
- The medium of all term-end examination will be Arabic.
- The certificate shall not be issued till the students submit a dissertation in not less than 100 pages on a topic selected by the academic council of the CIC.
- Students are obliged to abide by any additional explanation with regard to these regulations by the syndicate of CIC and its examination board.
- The final term-end examinations for the postgraduate degree courses shall be held under the supervision of eminent scholars of the Samastha Kerala Jamiatul Ulema, the supreme council of Ulemas in Kerala.

Additional Responsibilities

Responsibility	Authority	Papers	Time	Mode of examination
To specify the portions for exams	Board of Examination	Quran Interpretation I, II & Hadith II	Before the Exams	Written
To specify the topics of study	Academic Council	Objective Quran Interpretation	Beginning of the Second Semester	Evaluation of essays
To specify the personalities	Academic Council	Methodology of Interpreters	Beginning of the Semester	Written (based on a teaching note prepared in the beginning of the semester)
To specify the portions to be covered	Teachers in consultation with the Faculties	Quran Interpretation I, II	Beginning of the Semester	Written
To specify the topics for translation	Academic Council	Textual Translation	Beginning of the Semester	Written (translation of the prescribed portions or equivalent)
To specify the areas of misunderstandings about Quran, Hadith and Islamic ideology and assigning additional materials for the students	Academic Council and Faculties	Countering the Misunderstanding	Beginning of the Semester	Attending and evaluating the discussions and evaluating the essays before the exam. It is advised to conduct a camp for this at the college level.
To specify the areas of misunderstanding in the history of the Prophet	Academic Council	Countering the Misunderstanding II	Beginning of the Year	Attending and evaluating the discussions and evaluating the essays before the exam. It is advised to conduct a camp for this at the college level.
To specify the areas for case studies	Academic Council	Minority Jurisprudence	Beginning of the Semester	Attending and evaluating the discussions and evaluating the essays before the exam. It is advised to conduct a camp for this at the college level.
To specify the areas for case studies	Academic Council	Contemporary Issues	Beginning of Semester	Attending and evaluating the discussions and evaluating the essays before the exam. It is advised to conduct a camp for this at the college level.
To specify the topics for comparative studies, divide the students to various groups and assign them reading materials	Academic Council and Faculties	Comparative Religion	Beginning of the Year	Attending and evaluating the discussions and evaluating the essays before the exam. It is advised to conduct a camp for this at the college level.

To divide the students to various groups and assign the them reading materials	Faculties	Intellectual Movements	Beginning of the Year	Attending and evaluating the discussions and evaluating the essays before the exam. It is advised to conduct a camp for this at the college level.
To conduct training for generating awareness among the drug addicts	Faculties	Behavioural Science	During the Semester	Written for 50 % of the total marks (on the basis of the teaching note prepared in the beginning of each semester) & Practical Test invited by supervisors for the remaining 50%
To conduct training session for generating awareness among the prospective couples	Faculties	Behavioural Science	During the Semester	Written for 50 % of the total marks (on the basis of the teaching note prepared in the beginning of each semester) & Practical Test by invited supervisors for the remaining 50%
To conduct workshop for training propagators, prepare the projects and implement project studies	The Colleges in consultation with faculties and students	Methods of Propagation	During the Semester	Evaluating the Project (including the report of its implementation and final results)
To teach certain portions of the syllabus under the supervision of teachers	Students	Educational Phycology & Training	During the Semester	Written for the 50% of the total marks (on the basis of the teaching note) & Evaluation of Teaching for the remaining 50%.
To prepare notes on various topics	Teachers in consultation with faculties	<p>Beginning of each Semester: Quran Interpretation- Paper 1 & Paper II; Comparison of Religions; Intellectual Movements and Islamic Civilization</p> <p>First Semester: Objective Interpretation; Methodologies of Interpreters; Methodologies of Hadith Scholars; New Rational Studies; Sufism; Methods of Propagation; Countering Misunderstanding 2; Islamic Banking; Grammar; Introduction to Sharia; Textual Translation</p> <p>Second Semester: Miracles of the Quran; Islamic Banking; Introduction to Sharia; Methodologies of Hadith Scholars; New Rational Studies; Sufism; Methods of Propagation</p> <p>Third Semester: Invalidating and Validating Hadith Narrators; Philosophy; Behavioural Science; Educational Psychology and Training; Independent States; Ottoman Empire; Indian History; Countering Misunderstanding II</p> <p>Fourth Semester: Miracles of Quran; Rational Studies; Sufi Literature</p>		