

FACULTY OF THEOLOGY
DEPARTMENT OF
IDEOLOGY

CO-ORDINATION OF ISLAMIC COLLEGES

**STUDY PLAN
DEPT. OF IDEOLOGY**

| | PAPERS | CODE | 1ST SEM | Credits | 2ND SEM | Credits | 3RD SEM | Credits | 4TH SEM | Credits |
|--------------------------|---|-------------|---------------------------|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|----------------|
| CORE PAPERS | | | | | | | | | | |
| 1 | QURA'N MEMORISATION | G01 | | | | | | | | |
| 2 | IDEOLOGY 1 | B14 | 5 | 2.5 | 5 | 2.5 | 5 | 2.5 | 5 | 2.5 |
| 3 | IDEOLOGY 2 | G54 | 3 | 1.5 | 3 | 1.5 | 3 | 1.5 | 3 | 1.5 |
| 4 | PHILOSOPHY | B15 | | | | | 3 | 1.5 | | |
| 5 | NEW LOGICAL STUDIES | B16 | 3 | 1.5 | 3 | 1.5 | | | | |
| 6 | DIALECTIC | G59 | | | | | 4 | 2 | 4 | 2 |
| 7 | COMPARATIVE RELIGION | B17 | 3 | 1.5 | 3 | 1.5 | 3 | 1.5 | 3 | 1.5 |
| 8 | INTELLECTUAL MOVEMENTS | B18 | 4 | 2 | 4 | 2 | 2 | 1 | 2 | 1 |
| 9 | RATIONAL SCIENCES | B19 | | | | | | | 3 | 1.5 |
| 10 | COUNTERING MISUNDERSTAN DINGS | G52 | 4 | 2 | 4 | 2 | 4 | 2 | 4 | 2 |
| 11 | METHODS OF PROPAGATION | G61 | 2 | 1 | 2 | 1 | | | | |
| 12 | EDUCATIONAL PSYCHOLOGY & TRAINING | G62 | | | | | 3 | 1.5 | 3 | 1.5 |
| OPTIONAL PAPERS | | | | | | | | | | |
| 13 | HADITH | G53 | | | | | 5 | 2.5 | 5 | 2.5 |
| 14 | SUFISM | G56 | 4 | 2 | 4 | 2 | | | | |
| 15 | QURA'N INTERPRETATIO N | G57 | 5 | 2.5 | 5 | 2.5 | | | | |
| 16 | BEHAVIORAL SCIENCE | G58 | | | | | 2 | 1 | 2 | 1 |
| 17 | JURISPRUDENCE | G60 | 3 | 1.5 | 3 | 1.5 | | | | |
| 18 | RESEARCH METHODOLOGY | G63 | | | | | 2 | 1 | 2 | 1 |
| ADDITIONAL PAPERS | | | | | | | | | | |
| 19 | DISSERTATION | A1 | | | | | | | | |
| 20 | INFORMATION TECHNOLOGY | A2 | | | | | | | | |
| | TOTAL | | 36 | 18 | 36 | 18 | 36 | 18 | 36 | 18 |

MARK PLAN
DEPT. OF IDEOLOGY

| | PAPERS | CODE | 1ST SEMESTER | 2ND SEMESTER | 3RD SEMESTER | 4TH SEMESTER | TOTAL |
|----|---|-------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|--------------|
| 1 | QURA'AN MEMORISATION | G01 | 100 | 100 | 100 | 100 | 400 |
| 2 | BELIEFS 1 | B14 | 100 | 100 | 100 | 100 | 400 |
| 3 | BELIEFS 2 | G54 | 100 | 100 | 100 | 100 | 400 |
| 4 | PHILOSOPHY | B15 | | | 100 | | 100 |
| 5 | NEW LOGICAL STUDIES | B16 | 100 | 100 | | | 200 |
| 6 | DIALECTIC | G59 | | | 100 | 100 | 200 |
| 7 | COMPARATIVE RELIGIONS | B17 | 100 | 100 | 100 | 100 | 400 |
| 8 | INTELLECTUAL MOVEMENTS | B18 | 100 | 100 | 100 | 100 | 400 |
| 9 | RATIONAL SCIENCES | B19 | | | | 100 | 100 |
| 10 | COUNTERING MISUNDERSTANDINGS | G52 | 100 | 100 | 100 | 100 | 400 |
| 11 | METHODS OF PROPAGATION | G61 | | 100 | | | 100 |
| 12 | EDUCATIONAL PSYCHOLOGY & TRAINING | G62 | | | | 100 | 100 |
| 13 | HADITH | G53 | | | 100 | 100 | 200 |
| 14 | SUFISM | G56 | 100 | 100 | | | 200 |
| 15 | QURA'AN INTERPRETATION | G57 | 100 | 100 | | | 200 |
| 16 | BEHAVIOURAL SCIENCE | G58 | | | | 100 | 100 |
| 17 | JURISPRUDENCE | G60 | 100 | 100 | | | 200 |
| 18 | RESEARCH METHODOLOGY | G63 | | | 100 | 100 | 200 |
| 19 | DISSERTATION | A1 | | | | 200 | 200 |
| 20 | INFORMATION TECHNOLOGY | A2 | | | | 100 | 100 |
| | TOTAL | | 1000 | 1100 | 1000 | 1500 | 4600 |

**Faculty of Theology
Department of Ideology
(1st year)**

| First Semester | Second Semester | Details |
|-----------------------------------|-----------------|--|
| Core Papers | | |
| Quran Memorisation G01 | | Memorising half a Juz' from the Quran in each semester according to the rules of recitation, in addition to memorising various Islamic chanting, litanies and ceremonial prayers |
| Ideology (1) B14 | | <p>Prescribed Text: <i>Al Iqtisad Fil I'tiqad</i> by Al Imam Ghazzali & <i>Sharhul Aqa'id A 'Nasafiyah</i> by Sa'duddin A 'Taftazani</p> <p>(The origin and evolution of Scholastic Theology; its definition and differences over it; the origin of various Islamic sects such as Shiites, Khawarijs, Mut'azilat, Mura'ji'at, Ashai'ra t, Maturdi'at, Babism, Bahai'i, Qadianis, Masons etc.)</p> <p>References: <i>Al Madhahibu Tawhidiah wal Falsafatul Mu'asarah</i> by Dr Sa'id Ramadan Al Bouti; <i>Al Malal Wa 'Nahl</i> by Mohammed Bin Abdul Karim A 'Shahrastani; <i>Maqalatul Islamiyin</i> by Al Imam Abil Hasan Al Ash'ari; <i>Al Madkhal Ila Dirasati Ilmil Kalam</i> by Hasan A 'Shafi</p> <p>First Semester: Up to the discussion about <i>Ithbatu 'Sifat in Sharhul Aqa'id A 'Nasafiyah</i>.</p> <p>Second Semester: From the discussion about <i>Ithbatu 'Sifat</i> to the discussion about <i>La yukallaful Abdu bima laisa fi wus'ih</i> in <i>Sharhul Aqa'id A 'Nasafiyah</i></p> <p>&</p> <p>The first Qutub from <i>Al Iqtisad Fil I'tiqad</i></p> <p>*<i>Sharhul Aqa'id A 'Nasafiyah</i> (Up to the discussion about <i>Ithbatu 'Sifat</i>) will be the focus of the term-end exam in the first semester while it will be <i>Al Iqtisad Fil I'tiqad</i> (the first Qutub) for the second semester.</p> <p>Additional Reference: <i>Sharhul Mawaqif</i> by Al Qadhi Adhduddin Abdul Rahim Al Iji; <i>Sharhul Maqasid by Sa'duddin A 'Taftazni</i></p> |
| 5 (90) | 5 (90) | |
| Ideology 2 G54 | | <p>Prescribed Text (for comprehensive and objective studies) : <i>Kubral Yaqiniyatul Kawniyah</i> by Dr Mohammed Sa'id Ramadan Al Bouti</p> <p>(Theology, existence of God, attributes of God, vision of God, prophecy ; The meaning of prophecy and message; The phenomenon of Revelation; Prophets and their attributes)</p> <p>First Semester: Up to <i>Sifatul Ma'ani</i></p> <p>Second semester: From <i>Sifatul Ma'ani</i> to <i>Al Mu'jizat</i></p> <p>References: <i>Sharhul Mawaqif</i> by Al Qadhi Adhduddin Abdul Rahim Al Iji; <i>Sharhul Maqasid by Sa'duddin A 'Taftazni</i> and <i>Al Iqtisad fil I'tiqad</i> by Al ImamAl Ghazzali.</p> |
| 3 (54) | 3 (54) | |

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| Intellectual Movements B18 | | <p>A comparative study of Islam and various intellectual movements such as Existentialism, Marxism, Communism, Atheism, Intellectualism etc.</p> <p>*The teacher concerned will prepare a note dealing with the various aspects of the topic and divide them into two Semesters in consultation with the colleges and the Academic Council</p> <p>*Students will be divided into different groups to prepare essays and hold debates over it which will be evaluated by one academic Council Representative</p> <p>*The marks obtained for the essay and the debate will be considered as the final marks of the paper</p> <p>References: <i>Al Madhahibu Tawhidiyah wal Falsafatul Mu'asarah wa Naqdhul Awhamil Maddiyah Al Jadaliyah</i> by Dr. Sa'id Ramadan Al Bouti; <i>Madhahib Fikriya Mu'asara</i> by Dr. Mahmoud Mohammed Mazru'a; <i>A' Shuyu'iyah wal Insaniya</i> (Communism and humanity) by Abbas Mohammed Al Aqad; <i>A 'Tayaratul Fikriyah Al Muharifah</i> by Dr. Salah Mahmoud Abdul Wahab Al 'Adili</p> |
| 4 (72) | 4 (72) | |
| Comparative Religion B17 | | <p>*In the beginning of each semester, the Academic Council will choose the topics and areas for this paper such as the beginning of creation; monotheism, messages; life after death; comparison between Islam and other Semitic and Indian religions etc.</p> <p>*The teacher concerned will prepare a note covering all these areas and divide them into two semesters in consultation with the colleges and the Academic Council.</p> <p>*Students will be divided into different groups to prepare essays and hold debates over it which will be evaluated by one academic Council Representative.</p> <p>*The marks obtained for the essay and the debate will be the final marks of the paper.</p> <p>References: <i>Idharul Haqi</i> by Rahmatullaj Al Hindi; <i>Al Fariq bainal Makhluqi wal Khaliqi</i> by Allama Abdu 'Rahman Al Bajahji Zadah; <i>Al Ajwibatul Fakhirah</i> by Al Imam Shihabuddin Al Qarafi; <i>Al Kutubul Muqaddasah ladal Adyan</i>; <i>Indian Philosophy</i> by S Radha Krishnan; <i>Manu's Laws</i> by Al Bairuni etc.</p> |
| 3 (54) | 3 (54) | |
| New Dialectical Studies B16 | | <p>Prescribed Text: <i>Manahijul Bahthi inda Mufakkiril Islam</i> (Research Methodology of Islamic intellectuals) by Dr. Ali Sami A 'Nashar.</p> <p>(Aristotle's rationalism in the works of Islamic interpreters and commentators; Stance of Jurisprudence Scholars on Aristotle; Islamic method of inference; Critique of Aristotelian thoughts; Orientalist stance on theoretical research; Research methods of the scientists.)</p> <p>First Semester: Up to the third Chapter (Bab)</p> <p>Second Semester: Rest of the book</p> <p>References: <i>Al Mantiq wa Manahijul Bahth</i> by Dr. Mohammed Abdullah A 'Sharqawi; <i>Al Mantiqul Mu'asiru 'Taqlidi wa Ghayru Taqlidi</i> by Dr. As'ad Al Jinabi</p> <p>In addition, the teacher concerned will prepare a note on contemporary rationalism and its terminologies and methods, in consultation with the college and the Academic Council.</p> |
| 3 (54) | 3 (54) | |

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| Countering Misunderstandings G52 | | <p>The Academic Council will identify the key areas of misconception about the Quran, Hadith and the Islamic faith and divide them into two to be dealt with in two semesters.</p> <p>*Students will be asked to prepare detailed articles on the topic; and open forums will be held in the colleges in the presence of an Academic Council representative who will evaluate the essay and the presentation and award the marks.</p> <p>*The marks obtained for the essay and presentation will be considered as the final marks of this paper.</p> |
| 4 (72) | 4 (72) | |
| Methods of Propagation G61 | | <p>First Semester: Man's essential need for religion, Features of Islamic propagation, history of propagation, the propagator and the propagated, the source of propagation, methods of propagation (emotional, mental, sensory etc.) Means of propagation (social and individual contacts), the psychology of propagation</p> <p>*The teacher concerned will prepare a note covering all these area in consultation with the colleges and with the approval of the Academic Council; and the students will be given guidance about additional references.</p> <p>Second Semester: A workshop will be organized in which influential propagators will interact with students to train them on different methods</p> <p>*Students will be divided into different groups and will be tasked with various projects and field studies. The project reports will be sent to the exam board for evaluation.</p> <p>*The examination will be held towards the end of the second semester</p> |
| 2 (36) | 2 (36) | |
| Optional Papers | | |
| Quran Interpretation G57 | | <p>Opinion based interpretation</p> <p>Prescribed Text (for Analytical Studies): <i>Anwaru 'Tanzil fi Asrari 'Ta'wil</i> by Al Imam Baidhawi</p> <p>First Semester: <i>Al Fatiha & Al Baqara</i> up to the 26th Verse</p> <p>Second Semester: <i>Al Baqara</i> from the 26th verse to the 113rd Verse.</p> <p>*Ahead of the exam, the Examination Board will prescribe one quarter of the syllabus for focused study.</p> <p>References: <i>Jami' Ahkamul Quran</i> by Qurtubi and <i>Tafsir Al Sha'rawi</i></p> <p>*Students are instructed to refer to these works for additional interpretation of certain verses prescribed by the teacher concerned interpretation of certain verses prescribed by the teacher concerned in consultation with the colleges and the Academic Council.</p> <p>*The teacher concerned shall prepare a note demonstrating the Sunni stance on certain disputed areas.</p> |
| 5 (90) | 5 (90) | |

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| Jurisprudence G60 | | Prescribed Text (for analytical studies): <i>Tuhfatul Muhtaj bi Sharhil Minhaj</i> by Imam Ibn Hajar Al Haitami (Tenth volume) First semester: <i>Kitabul Qadha'</i> up to <i>Faslun Fi Taswiyah</i> Second Semester: From <i>Faslun Fi Taswiyah</i> up to <i>Kitabu Shahadat</i> |
| 3 (54) | 3 (54) | |
| Sufism (Islamic Mysticism) G56 | | First Semester: An introduction to Mysticism; the genesis and evolutionary phases of mysticism; Leading exponents Mysticism (Al Muhasibi, Al Hallaj, AL Ghazali, Ibn al Arabi etc.), the origin and evolution of various schools of thoughts in mysticism, followers and detractors of Islamic mysticism; various mystic stages; The origin of Islamic Sufism. & The first 90 aphorisms from <i>Kitabul Hikam</i> by Ibn Ataillah Al Iskandari *The teacher concerned will prepare a note covering all these area in consultation with the colleges and with the approval of the Academic Council Second Semester: The rest of <i>Kitab Al Hikam</i> References: <i>The Risala of Al Qushairi</i> by Imam Al Qushairi, <i>Facts on Sufism</i> by Sheikh Abdul Qadir Eisa; <i>The history of Islamic Sufism</i> by Dr. Abdul Rahman Badawi; <i>Classes in Mysticism</i> by Dr Hasan Mohammed Abdul Latif Al Shafi'; <i>Iqadul Himam</i> (commentary on <i>Kitabul Hikam of Ibn Ataillah</i>) by Ibn Ajibah; <i>Hikam of bin Ataillah: Commentary and Analysis</i> by Sheikh Sa'id Ramadan al Bouti |
| 4 (72) | 4 (72) | |

Faculty of Theology
Department of Ideology
(2nd year)

| Third Semester | Fourth Semester | Details |
|-------------------------------------|-----------------|--|
| Core Papers | | |
| Quran Memorisation G01 | | Memorising half a Juz' from the Quran in each semester according to the rules of recitation, in addition to memorising various Islamic chanting, litanies and ceremonial prayers |
| 5 (90) | 5 (90) | <p>Prescribed Text: <i>Al Iqtisad Fil I'tiqad</i> by Al Imam Ghazzali & <i>Sharhul Aqa'id A 'Nasafiyah</i> by Sa'duddin A 'Taftazani</p> <p>Third Semester: From the discussion about <i>La yukallaful Abdu bima laisa fi wus'ih</i> to the discussion about <i>Yajibul Kaffu An Ta'ni 'Sahabati</i> in <i>Sharhul Aqa'id A 'Nasafiyah</i></p> <p>Fourth Semester: Rest of <i>Sharhul Aqa'id A 'Nasafiyah</i> and the fourth Qutub from <i>Al Iqtisad Fil I'tiqad</i></p> <p>References: <i>Sharhul Mawaqif</i> by Al Qadhi Adhduddin Abdul Rahim Al Iji; <i>Sharhul Maqasid</i> by Sa'duddin A 'Taftazni</p> |
| Ideology 2 G54 | | <p>Prescribed Text (for comprehensive and objective studies) : <i>Kubral Yaqiniyatul Kawniyah</i> by Dr. Mohammed Sa'id Ramadan Al Bouti (Creatures; Man; Angels; Jinn; the transcendental word. Death, the Time; Doom's Day and hereafter)</p> <p>Third Semester: From <i>Al Mu'jizat</i> to Chapter IV</p> <p>Fourth Semester: Rest of the book</p> <p>References: <i>Sharahul Mawaqif</i> by Al Qadi Adhduddin Abdul Rahim Al Iji, <i>Sharhul Maqasid wa Sharhul Aqa'id A 'Nasafiyah</i> by Sa'iduddin Al Taftazani; <i>Al Iqtisad fil I'tiqad</i> by Al Imam Al Ghazali.</p> |
| 3 (54) | 3 (54) | |
| Comparative Religion B17 | | In the beginning of each semester, the Academic Council will choose the topics and areas for this paper such as the beginning of creation; monotheism, messages; life after death; comparison between Islam and other Semitic and Indian religions. |
| 3 (54) | 3 (54) | <p>*The teacher concerned will prepare a note covering all these areas and divide them into two semesters in consultation with the colleges and the Academic Council.</p> <p>*Students will be divided into different groups to prepare essays and hold debates over it which will be evaluated by one academic Council Representative</p> <p>*The marks obtained for the essay and debate will be considered as the final marks of the paper.</p> <p>References: <i>Idharul Haqi</i> by Rahmatullaj Al Hindi; <i>Al Fariq bainal Makhluqi wal Khaliqi</i> by Allama Abdu 'Rahman Al Bajahji Zadah; <i>Al Ajwibatul Fakhirah</i> by Al Imam Shihabuddin Al Qarafi; <i>Al Kutubul Muqaddasah ladal Adyan</i>; <i>Indian Philosophy</i> by S Radha Krishnan; <i>Manu's Laws</i> by Al Biruni etc.</p> |
| Dialectic G59 | | <p>Prescribed Text: Ali Abdullah Al Yazdi's commentary on <i>A 'Tahdhib</i> by Saiduddin Al Taftazani</p> <p>Third Semester: <i>Ad' Dalatats; Al Kulli Wal Juzi'; Al Qadhaya, A' Tanaqudh</i></p> <p>Fourth Semester: <i>Al Aksul Mustawa; Aksu 'Naqidh; Al Qiyas; Al Istiqra</i></p> <p>Reference: <i>Al Mantiq</i> by Mohammad Ridha Al Modhafar</p> |
| 4 (72) | 4 (72) | |

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| Philosophy B15 | | <p>(Only in the Third Semester) Prescribed Portions: The definition of philosophy and Islamic philosophy; Islamic philosophers such as Farabi, Al Ghazzali, Ibnu Rushd, Ikhwanu 'Safa, Ibnul shd, Ikhwanu 'Safa, Ibnul shd, Ikhwanu 'Safa, Ibnul Arabi; Modern Western philosophy and philosophers (Bacon, René <i>Descartes</i>, Immanuel Kant) *The teacher concerned will prepare a note covering all these areas and in consultation with the colleges and the Academic Council References: <i>Tarikhul Falasifatil Islam</i> (History of Islamic Philosophers) by Mohammed Lutfi Jumu'a; <i>Mabadi'ul Falsafa</i> by A. S Robert; <i>Tarikhul Falsafal Hadithah</i> by Yousug Karam; <i>Al Fikrul Falsafi fil Islam</i> by Abdul Halim Mahmoud; <i>Mabadi'ul Falsafa</i> by Ahmed Amin</p> |
| 3 (54) | 3 (54) | |
| Intellectual Movements B18 | | <p>A comparative study of Islam and various intellectual movements such as Existentialism, Marxism, Communism, Atheism, Intellectualism etc. *The teacher concerned will prepare a note dealing with the various aspects of the topic and divide them into two Semesters in consultation with the colleges and the Academic Council *Students will be divided into different groups to prepare essays and hold debates over it which will be evaluated by one academic Council Representative evaluated by one academic Council Representative *The marks obtained for the essay and the debate will be considered as the final marks of the paper References: <i>Al Madhahibu Tawhidiyah wal Falsafatul Mu'asarah wa Naqdhul Awhamil Maddiyah Al Jadaliyah</i> by Dr. Sa'id Ramadan Al Bouti; <i>Madhahib Fikriya Mu'asara</i> by Dr. Mahmoud Mohammed Mazru'a; <i>A' Shuyu'iyah wal Insaniya</i> (Communism and humanity) by Abbas Mohammed Al Aqad; <i>A 'Tayaratul Fikriyah Al Muharifah</i> by Dr. Salah Mahmoud Abdul Wahab Al 'Adili</p> |
| 2 (36) | 2 (36) | |
| Countering Misunderstandings G52 | | <p>The Academic Council will identify the key areas of misconception about the Quran, Hadith and the Islamic faith and divide them into two to be dealt with in two semesters. *Students will be asked to prepare detailed articles on the topic; and open forums will be held in the colleges in the presence of an Academic Council representative who will evaluate the essay and the presentation and award the marks. * The marks obtained for the essays and presentation will be considered as the final marks of the paper.</p> |
| 4 (72) | 4 (72) | |
| Educational Psychology & Training G62 | | <p>Third Semester: Educational Psychology, Teaching methods and theories, treating adolescents, personal encouragement, guidance and counseling, exceptional children, education and evaluation technology, education management, practicum. Fourth Semester: Teaching Methods for Islamic Studies, Linguistic Skills, Bloom's Taxonomy, Teaching Methods, Teaching Elements of Language, Teaching Plans, and Practicum. *The teacher concerned will prepare a note covering all these areas in consultation with the colleges and the Academic Council *Students shall cover these areas from various sources under the teacher's supervision *The written examination which covers 50 per cent of the total marks will be held towards the end of the fourth semester. The remaining 50 per cent of the marks are for the teaching practices which will preferably be evaluated by educational professionals.</p> |
| 3 (54) | 3 (54) | |

| Optional Papers | | |
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| Hadith G53 | | <p>Prescribed text: <i>Sahihul Bukhari</i></p> <p>Third Semester: <i>Kitabu 'Nikkah, Talaq, Nafaqat, Atíma</i></p> <p>Fourth Semester: <i>Kitabul Ahkam, A'tamanni, Akhbarul Ahaad, Al i'tisaam, A'raddu alal jahamiyah</i></p> <p>These chapters are meant for analytical study with reference to similar hadiths from <i>Al-Tirmidhi, Abu Dawud, An-Nasaí, al-Muwatta</i> and <i>Ibn Majah</i></p> <p>References: <i>Fathul Bari</i> by Asqalani, <i>Irshadussari</i> by Qastall'ani, <i>Umdatul Qari</i> by Imamul 'Ainee, <i>Faidul Bari</i> by Anwarshah Al Kashmiri, <i>Tuhfatul Ahvadhi</i> by Abdu Rahman Al mubarakfoori, <i>Sharah of Muwata</i> by Zarqani, <i>Avjazul Masalik</i> by Muhammed Zakariya Al Kandahlavi, <i>Badhlul Majhood</i> by khalil Ahmmed Al Sahranfuri</p> |
| 5 (90) | 5 (90) | |
| Behavioural Science G58 | | <p>This paper is aimed at training Islamic propagators about rehabilitating the addicts and educating prospective couples about the basics of married life</p> <p>Third Semester: Basics of General Behavioural Psychology, Congenital Problems, Drug Addiction and Alcoholism among the adults adolescence, social, mental and health problems, scientific methods for the treatment of addiction, rehabilitation programmes.</p> <p>Fourth Semester: Educating prospective couples: Importance of marriage, choosing the life partner, Solemnizing marriage, responsibilities, guardianship of man, family life, sexual education, problems of marriage life.</p> <p>*Practical classes will be held on rehabilitating the addicts and educating prospective couples under the supervision of expert invitees such as doctors and psychoanalysts</p> <p>*The teacher concerned will prepare a teaching note covering all these areas in consultation with the Academic Council and colleges and guide the students to various reference materials</p> <p>*The examination will be held towards the end of the fourth semester. There are written and practical texts which will cover 50 per cent each of the total marks.</p> |
| 2 (36) | 2 (36) | |
| Research Methodology G63 | | <p>(Only in the Fourth Semester)</p> <p>Prescribed Text: <i>How to prepare dissertation or research papers</i> by Dr Ahmed Shibli</p> <p>(Dissertation and the elements of its success; Problems of writing; Writing a dissertation; Structure of dissertation; Viva Voce etc.)</p> <p>References: <i>Usulul Bahthil Ilmi Wa Manahijuhu</i> by Ahmed Badr; <i>Manahijul Bahthil Ilmi Wa Dhavabithuhu fil Islam</i> and <i>Tahqiqu 'Nususi wa Nashriha</i> by Abdu' Salam Mohammed Harun</p> |
| 2 (36) | 2 (36) | |
| Additional Papers | | |
| Dissertation A1 | | <p>Towards the end of the two-year course, it is mandatory for each student to submit a dissertation on a topic chosen by the Academic Council, under the guidance of a teacher. The dissertation will be publicly reviewed and debated over before an august panel appointed by the CIC.</p> |
| Information Technology A2 | | <p>Students will be given education and training in Information Technology according to a curriculum prepared by the Academic Council of the CIC</p> |